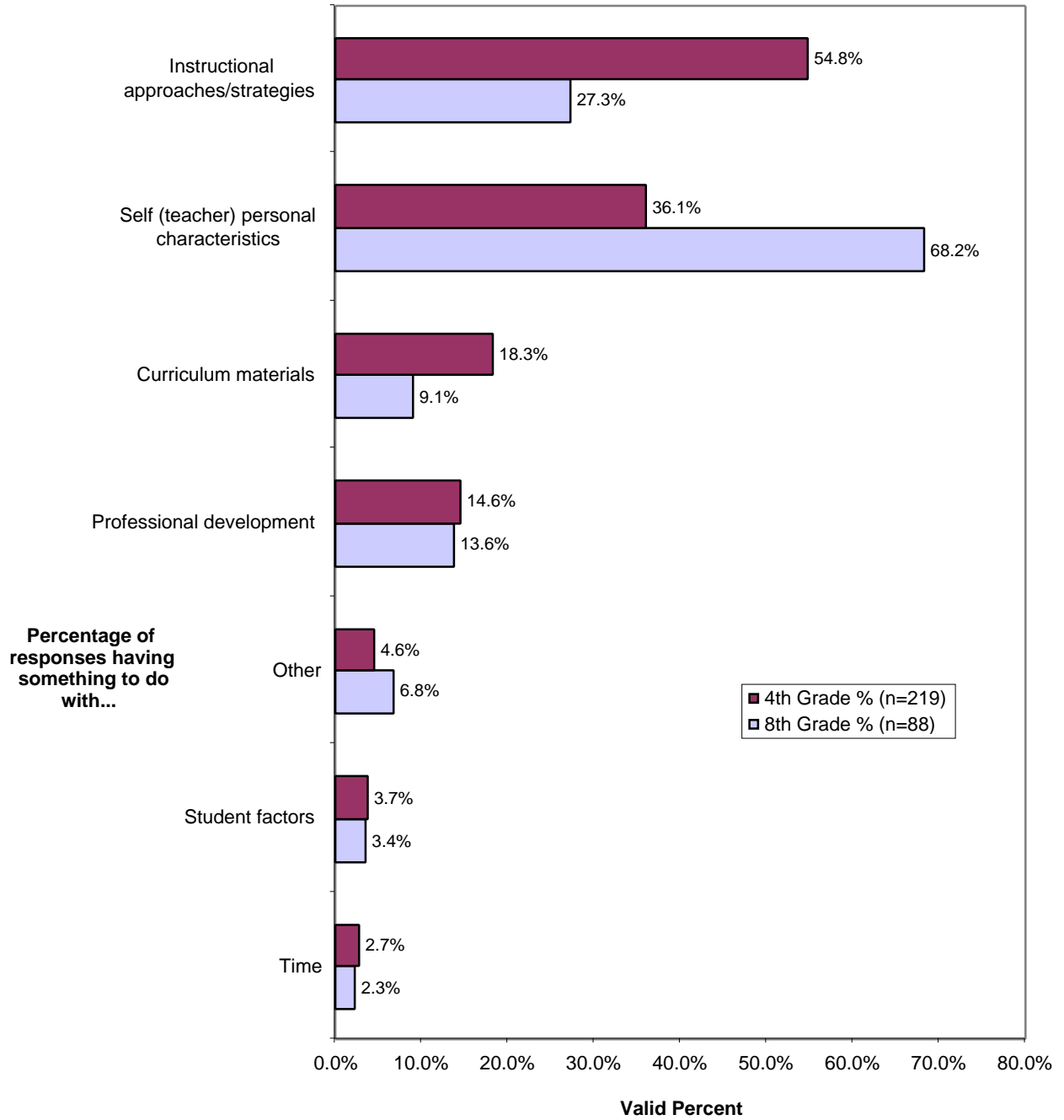


Appendix E

Additional Figures

Figure E1: Responses to “What one or two things do you believe contribute the most to the effectiveness of your mathematics teaching?”	E2
Figure E2: Responses to “What are the biggest obstacles to your mathematics teaching?”	E3
Figure E3: Responses to “If there are specific state, district, or school policies that have <i>helped</i> your mathematics teaching, please describe”	E4
Figure E4: Responses to “If there are specific state, district, or school policies that have <i>hindered</i> your mathematics teaching, please describe”	E5

Figure E1
Responses to “What one or two things do you believe contribute the most to the effectiveness of your mathematics teaching?”¹



¹ On the eighth-grade questionnaire, the question was, “What one or two things do you believe contribute the most to your effectiveness as a mathematics teacher?”

Figure E2
Responses to “What are the biggest obstacles to your mathematics teaching?”

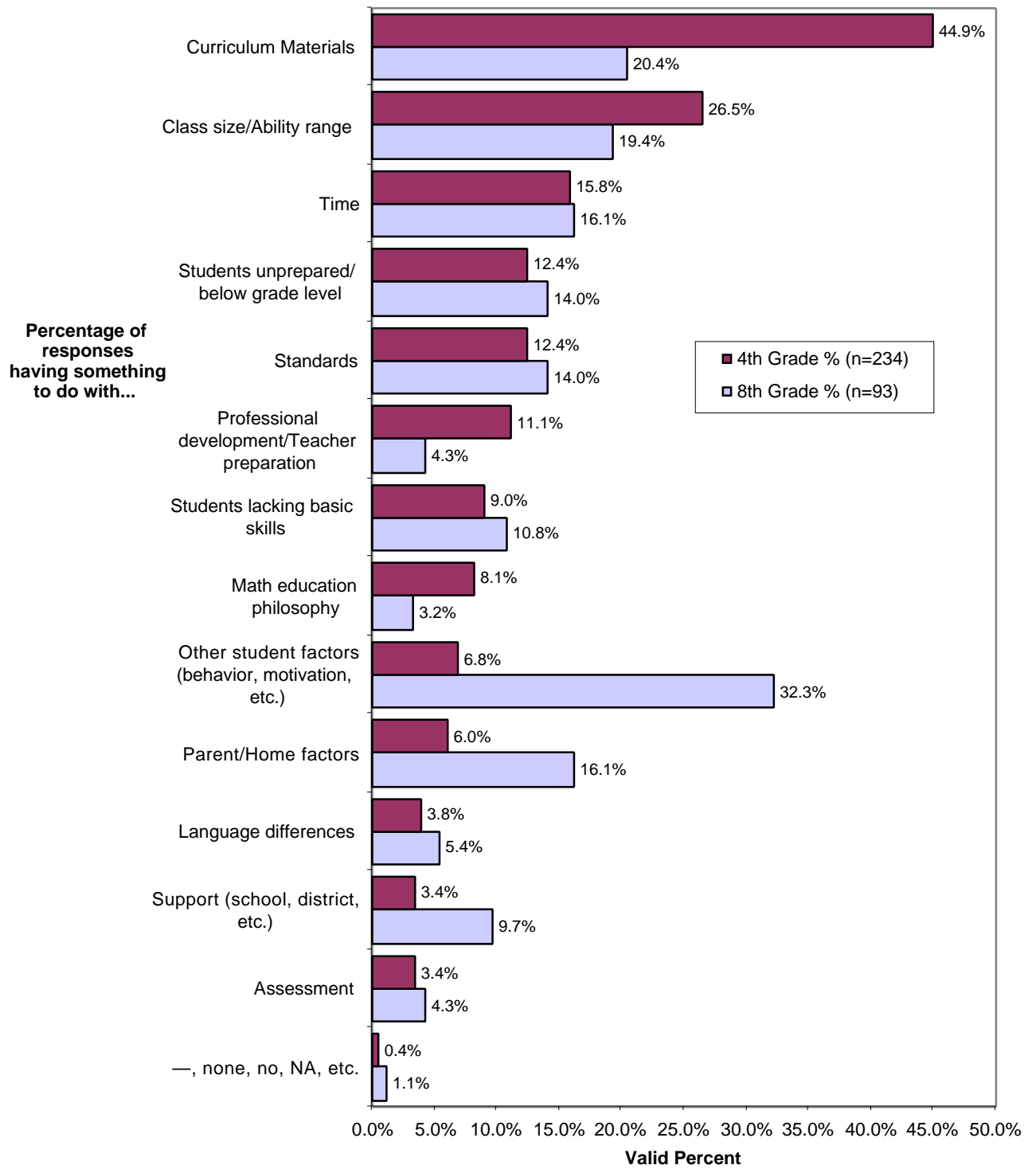


Figure E3
Responses to “If there are specific state, district, or school policies that have helped your mathematics teaching, please describe”

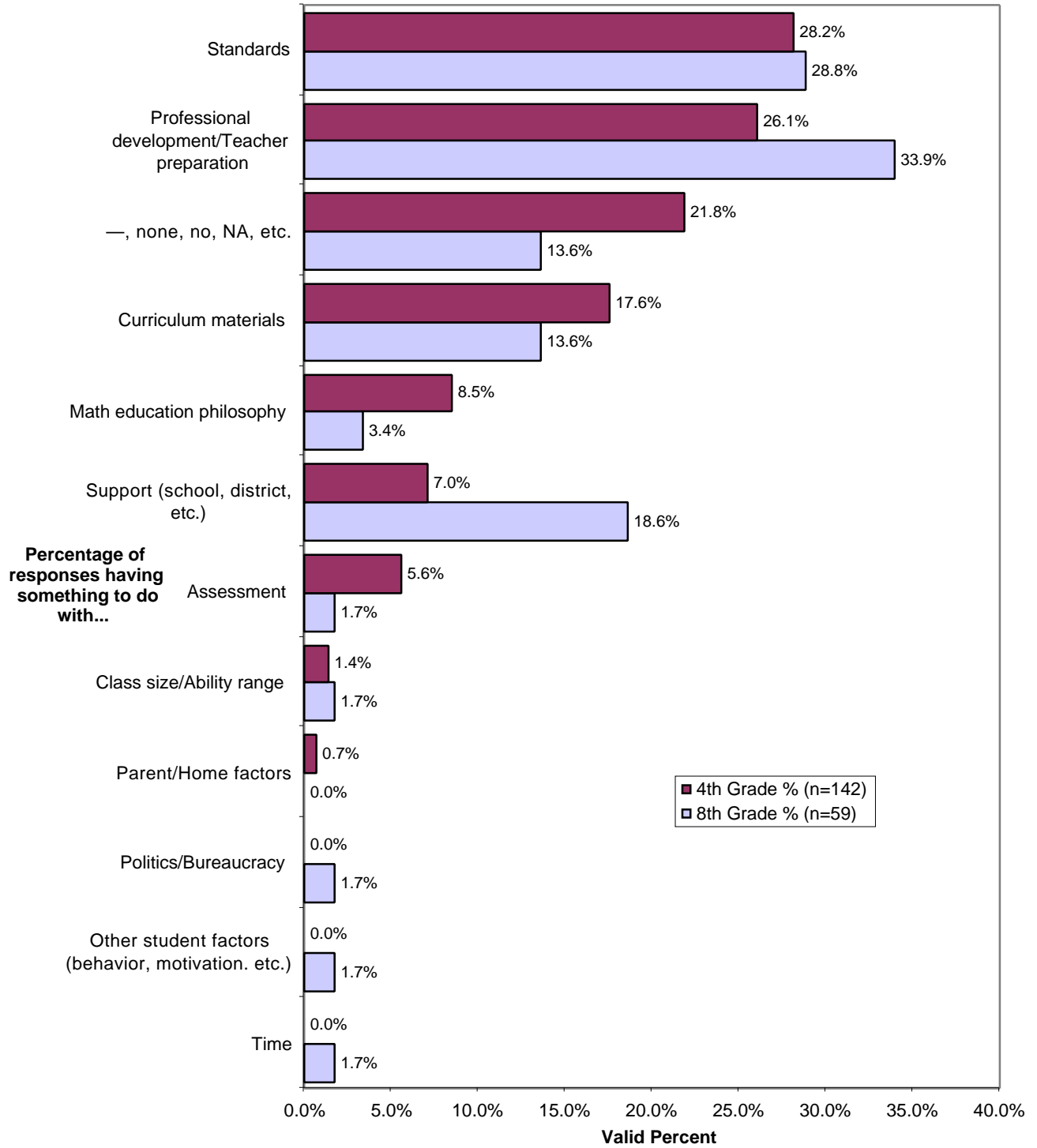
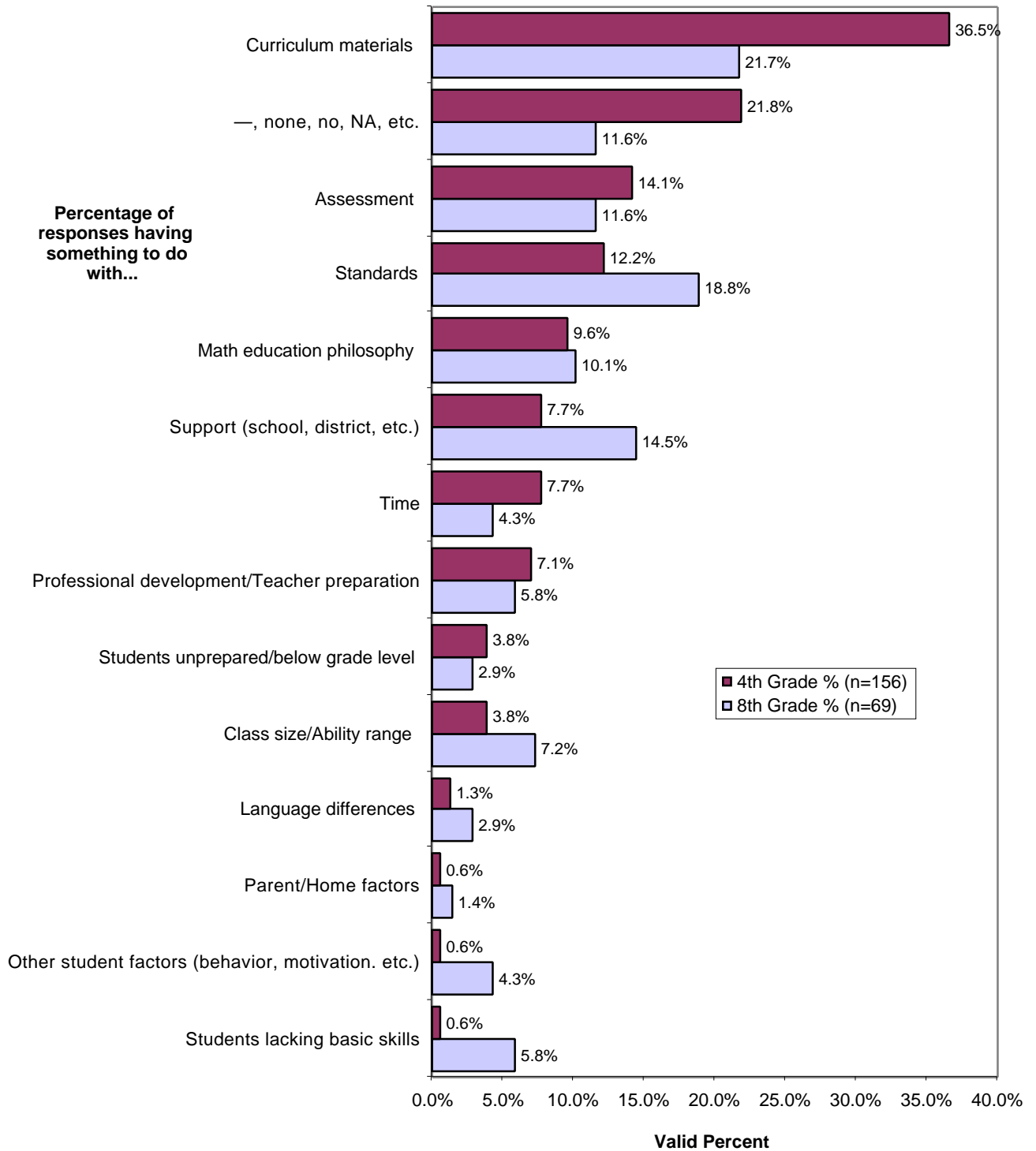


Figure E4
Responses to “If there are specific state, district, or school policies that have hindered your mathematics teaching, please describe”



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