

Scoring of Progress (see back for details):
 1 = Far Below Grade Level 2 = Below Grade Level
 3 = Approaching Grade Level 4 = At Grade Level
 5 = Above Grade Level IP = In Progress
 X = Area not taught to mastery during reporting period
English Language Development: B=Beginning E=Early
 Intermediate I=Intermediate EA=Early Advanced A=Advanced

Grade 5

Napa Valley Unified School District Standards-Based Report of Student Progress

Student _____
 School _____
 Teacher _____
 School Year _____

Attendance	T1	T2	T3
Days Absent			
Days Late			

Placement for Next Year: Grade _____
 Retention/ Intervention:

Special Services
 Title I GATE
 Sp. Ed./RSP
 Sp. Ed./Speech
 Migrant

Language Arts

Standard 1 - Word Study

Tri.1	Tri.2	Tri.3

- Word Recognition/Word Analysis
- Vocabulary Development

Standards 2 and 3 - Reading Comprehension

Tri.1	Tri.2	Tri.3

- Comprehend and analyze grade level literature and informational text

Standards 4 and 5 - Written Expression

Tri.1	Tri.2	Tri.3

- Develop central idea in narrative and informational compositions using clear sentences, paragraphs, transitions among paragraphs, and conclusion
- Evaluate and revise rough drafts to improve meaning and focus
- Use reference materials including electronic resources

Standard 6 - Written and Oral Skills

Tri.1	Tri.2	Tri.3

- Sentence Structure
- Grammar
- Mechanics (punctuation, capitalization)
- Spelling

Standard 7 and 8 - Listening and Speaking

Tri.1	Tri.2	Tri.3

- Interpret and evaluate oral presentations
- Organize and deliver oral presentations that have a clear message, are well organized and achieve purpose

English Language Development
 (For English Language Learners Only)

Tri.1	Tri.2	Tri.3

History-Social Science
 Concepts include history and geography of the United States.

Tri.1	Tri.2	Tri.3

Science
 Concepts include atoms and molecules, organism life, Earth's water and weather.

Tri.1	Tri.2	Tri.3

Physical Education and Health
 Concepts include physical fitness, nutrition, healthy choices, and sportsmanship.

Tri.1	Tri.2	Tri.3

Visual and Performing Arts
 Instrumental Music

Tri.1	Tri.2	Tri.3

Vocal Music

Tri.1	Tri.2	Tri.3

Visual Arts

Tri.1	Tri.2	Tri.3

Mathematics

Standard 1 - Number Sense

Tri.1	Tri.2	Tri.3

- Manipulate numbers from millions to thousandths
- Find decimal and percent equivalents for common fractions
- Identify and order decimals, fractions, mixed numbers, whole numbers including negative numbers
- Solve problems involving +, -, x, ÷ of fractions, mixed numbers, decimals and multidigit numbers
- Determine prime factors

Standard 2 - Algebra and Functions

Tri.1	Tri.2	Tri.3

- Write and solve algebraic expressions
- Graph ordered pairs
- Solve equations and graph results

Standard 3 - Measurement and Geometry

Tri.1	Tri.2	Tri.3

- Compute and compare volume and area of objects using measuring units for linear, area and volume
- Classify and compare properties of plane and solid figures

Standard 4 - Statistics, Data Analysis and Probability

Tri.1	Tri.2	Tri.3

- Organize and interpret different data sets of different sizes
- Identify ordered pairs and interpret meaning

Standard 5 - Mathematical Reasoning

Tri.1	Tri.2	Tri.3

This skill is embedded in all Standards 1-4.

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

*Request a conference:

S = Satisfactory I = Improving
 N = Needs Improvement U=Unsatisfactory

Effort and Attitude for Learning

	Tri.1	Tri.2	Tri.3
Reading			
Writing			
Math			
Science			
Social Studies			
PE/Health			
Music			

Citizenship/Character Education

	Tri.1	Tri.2	Tri.3
Complete homework			
Complete classwork			
Cooperate with and respect peers			
Respect adults			
Display self-control			
Follow rules			
Follow directions			
Participate in class			
Organized and prepared for work			
Work independently			
Work neatly			

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Tri.2 Teacher Comments:

Tri.3 Teacher Comments:

Tri.1 Teacher Comments:

Parent Comments and Signature: