

**RECOMMENDATIONS FOR
CONFIRMING GRADE LEVEL IN READING
KINDERGARTEN THROUGH GRADE FIVE**

Overview

Kindergarten

- Concepts About Print
- Letter Names
- Phonemic Awareness
- Letter Sounds
- Sight Words
- Comprehension of Read-Aloud Stories

Grade One

- Letter Names
- Letter Sounds
- Phonemic Awareness
- Sight Words
- Benchmark Reading Assessments (which assesses):
 - Decoding
 - Word recognition
 - Fluency
 - Comprehension

Grade Two

- Benchmark Reading Assessments (which assesses):
 - Decoding
 - Word recognition
 - Fluency
 - Comprehension

Grade Three

- Benchmark Reading Assessments (which assesses):
 - Decoding
 - Word recognition
 - Fluency
 - Comprehension

Grade Four

- Benchmark Reading Assessments (which assesses):
 - Decoding
 - Word recognition
 - Fluency
 - Comprehension

Grade Five

- Benchmark Reading Assessments (which assesses):
 - Decoding
 - Word recognition
 - Fluency
 - Comprehension

**RECOMMENDATIONS FOR DETERMINING GRADE LEVEL
FOR GRADE ONE READING
(continued)**

Benchmark Reading Assessments

Description:

A benchmark reading assessment focuses on a student's reading accuracy, fluency, and comprehension. It provides confirmation of a teacher's diagnosis that a student is reading at or above grade level. It is not intended to be the sole determiner of grade level reading achievement. A benchmark reading assessment is one of several pieces of assessment data that a teacher collects to document a student's reading progress.

How to Use:

Student reads the passage aloud to the teacher. The teacher uses the running record form and monitors for accuracy, fluency, and use of decoding and comprehension strategies.
 Student orally retells the selection.
 Teacher uses the comprehension questions from the running record form to prompt for further information as needed.

	End of 1st Reporting Period	End of 2nd Reporting Period	End of 3rd Reporting Period
Source for Benchmark Reading Selection	Open Court Phonics Minibook #6, <i>In the Pond</i>	Macmillan Spotlight Literacy Support Book, <i>What Kind of Pet</i>	Macmillan End of Year Test Booklet (running record and phonics portion of the assessment)
Grade level expectancy	Accuracy - 90% Comprehension - 75% Fluency - Score of 1 (on a 4-point rubric)	Accuracy - 90% Comprehension - 75% Fluency - Score of 2 (on a 4-point rubric)	Accuracy - 90% Comprehension - 75% Fluency - Score of 3 (on a 4-point rubric)

RECOMMENDATIONS FOR CONFIRMING GRADE LEVEL FOR GRADE ONE READING

Essential Concepts/ Skills (Standard)	September Baseline Data	End of 1st Reporting Period Assessment Tool and Grade Level Expectancy	End of 2nd Reporting Period Assessment Tool and Grade Level Expectancy	End of 3rd Reporting Period Assessment Tool and Grade Level Expectancy
letter names (Kdg-Reading 1.6)	Letter name assessment (Kdg. expectancy is 90% on this assessment)	Letter name assessment 100 %		
letter sounds (Reading 1.10a)		Letter-sound assessment of sounds learned through Lesson 36 in Open Court. 90% correct		
phonemic awareness (Reading 1.4 thru 1.9)	Rhyme production assessment: Make-a- Rhyme (Kdg. expectancy is 80% on this assessment)	Blending sounds into words 80% correct		
sight words (Reading 1.11)	Sight word assessment (Kdg. expectancy is 10 words)	Sight word assessment 25 words	Sight word assessment 50 words	Sight word assessment only if student doesn't pass end-of-year benchmark reading assessment. 100 words
decoding, word recognition, fluency, and comprehension (Reading 1.10 thru 1.16, 2.0)		Benchmark reading assessment	Benchmark reading assessment	Benchmark reading assessment

Open Court pacing recommendation:

End of 1st reporting period - Lesson 38

End of 2nd reporting period - Lesson 70

End of 3rd reporting period - Lesson 100

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